



Frances
Vorweg

SkoolvirSerebraal- en LeergestremdeKinders
School for Cerebral Palsied and Learning Disabled Children

Acting Headmaster: Rev M. Lynch
Deputy Headmistress: Ms S. Viljoen

370 Rifle Range Road
Haddon, 2190

Tel: (011) 683-3390

School email as follows:

E-mail: vorweg@fvschool.co.za

Online News 04/22

11 Feb 2022

Dear Parents

Halfway through the term and yet still so much to do. Life has become so much busier since Covid-10 invaded our space! In the busy hubbub of life, let's take a moment to reflect on what I consider to be the most important influencer and portion of life -

Doesn't it just seem that lately awful news lurks in the world, our neighbourhood, our continent and our world. I know as a Christian, I'm supposed to cast my cares on God, but sometimes the news, reports and forwarded scenes of chaos somewhere in the world, just weigh me down. The news of impending war in Eastern Europe, fighting between religious groups in Africa, people being persecuted for their faith and the ever-increasing nearness of the needy, the homeless and the plight of the poverty-stricken peoples in our own country! Phew, it's no wonder we don't want to get up in the morning!

We love gardening and are especially fond of the Roses we planted some time ago. However, lately we've noticed they're not blooming as they ought! So, while tending to them I wondered in thought about a problem I was dealing with. Then I spotted something that was a cause for concern. My Roses were wilting and not really flowering as they ought. The petals were a little lacklustre and the leaves looked a bit rusty. Upon closer inspection, I noticed a nasty rust fungus had crept in the life and leaves of the Roses causing them to fall, falter. And fail in their beauty. Just as in life, a nasty fungus had come into the lives of my Roses and caused them much pain. It seemed as if the fungus wanted to prevent the Roses from achieving their potential.



While taking the leaves off the side shoots and branches, I thought about how can I cast my cares on God. The thought struck me that I was allowing the rust of the world to damage and hamper my life and stop me from living my life to the potential that God intended. I felt as if I could hear God saying, the rust that bankrupts life needs to be cast aside. The cares of this world, the politics, money concerns, childrens' education, the difficult future into which our special needs son was moving towards were all affecting life in general. I'm sure you can identify with all and even more of these aspects of life. Indeed, these cares of life were zapping my energy, and stealing my victory in life.

Once again, the verse in 1 Peter 5:7 came to mind which says, "cast all your anxiety and cares on God, because he cares for you."

So from now on, every time a care enters my mind, I'm casting the cares onto God and focusing on His promises, His goodness and His unconditional love. By the way, the Roses have started to recover and I look forward to a new season of wonderful colour and perfume.

Valentines with a Cause



Sharing is caring! Valentine's Day is coming and we want to show our families, friends and learner's that we do indeed care. So in the spirit of caring we are going to use Valentines Day as our drive to collect items for our Feeding Scheme and "needs" basket.

We will **celebrate Valentine's Day on 14 February 2022** which is a Monday. **Learners may wear neat and modest civvies on 14 February.** Learners need to contribute towards the Day by paying R10,00 to their register teacher **OR** by bringing **ONE** tinned item of food to add to the Feeding basket.



NB. Valentines Day contribution: R10,00 or a TIN of food.

Raffle Tickets



An opportunity exists to support the school through the purchasing, selling and donation of funds. Raffle books are still available. Please order from the school at Mrs Bekker. Contact her on (011) 683-3390 for any enquiries.

Remember the big draw for the prizes takes place this month, so encourage everyone to participate and join in with the Raffle drive.

Sport

The inter-school sports day which was to be held in Sasolburg will now be held in Germiston/Boksburg on 16 Feb 2022. Please note on this day, the **buses from Ennerdale and Alberton WILL NOT RUN** as usual as they will be used to transport athletes to the sporting venues for participation. Learners will be notified as to who is in the team and who will participate and in which event they will participate.

We wish to congratulate the 3 boys, Sabello Manyoni, Bakang Boikanyo and Thando Mguni, for making the Gauteng team for Para-athletics. They will compete at Germiston stadium from 18 - 22 March.



SGB Officials for 2022 and Notice

The SGB met on Tuesday 8 February 2022 and the following persons were nominated and duly elected to the positions as shown:

- Chairlady – Mrs Mary-Anne Stone
- Vice-chairman – Mrs Marius Henning (outgoing chair)
- Treasurer – Mrs Carina Delport
- Secretary – Mrs Troy Strydom

Parents are reminded of the following finance commitments or appeal process:

- School fees – R1250.00 per month x 10 months
- Hostel fees – R1600.00 per month x 10 months
- School bus – R500.00 per month x 11 months

Fee Queries:

Please contact the finance office at (011) 683-3390, Mrs Sihle Tshike.

General Finance Queries:

Please contact Mrs Kotie Rossouw at (011) 683-3390

Parents are reminded to apply for a concession towards school fees as early on in the year as possible. Failing to apply will lead to a late appeal and could result in an account for outstanding fees. Note that school fees are the only fees that can be concessioned. Hostel and bus fees are standard and cannot be appealed.

Discipline

I appeal to parents to become more aware of their child's discipline in terms of good manners, approach to schoolwork and general behaviour. Rumours and stories are rife with miscreants, misbehaviour and misaligned conduct at schools in the south. Indeed, several schools have had their reputations tarnished through the presence of such rumours. We need to raise children that are good citizens and who show and live-out respect for both authority as well as the rule of law both in our communities and in our schools.



“
Education is
the most **POWERFUL**
WEAPON
which you can use
to **change**
the **WORLD**.
”
-Nelson Mandela

Frances Vorwerg has a well thought-out and manageable Code of Conduct which is continuously tried and tested by the young people of our day. This testing of the Code of Conduct occurs partly from the character development our children have at home and partly from our communities and the influence of social media.

Let's work together in creating the school community that will see our children develop into well-rounded, disciplined and fine, well-mannered independent youth who will contribute favourably to the society in which they live.

The HoD for Guidance and Discipline is Mrs K. Kent. Should you wish to make a positive contribution or wish to know more about the school disciplinary system, please make an appointment to see her.

Types of Assessment: Diagnostic, Formative, Interim, and Summative

What is an assessment?

The various types of assessments that teachers use in order to provide valuable information on 'how much' or 'what' the learner knows and has learnt. What all assessments have in common is that each one provides a picture of learner understanding at a particular time in the learning process.

To the learner or anyone who has ever been a learner, the word 'test' or exam or assessment has a pretty clear cut definition and it usually includes some level of anxiety and expectation about a final outcome.

Assessments take place throughout the length of the year from start to finish. It is the long distance race of the learner who must reach the year-end having been tested and assessed on his progress throughout the year through different tests, each showing his progress and shortcomings. The teacher uses many types of assessments in forming the final result of the year mark, but we do well to note the two main types, namely:

The diagnostic assessments, which happen at the start of the year or section of work and is used to gauge any pre-knowledge the learner may have.

The formative assessments which are used in the middle of a lesson or year to determine how students are progressing.

Parents have been asking a number of questions on the types and purpose of assessments (tests, etc) and so I hope, this gives a little clarity on the topic.

Assessments are helpful before the start of a section of work to help determine what the best strategy is (this is called a diagnostic assessment). The next type is the formative assessment which track progress and can be used to see if adjustments to the teaching strategy should be made. Interim assessments are also given to measure a learners progress compared to that of learners at other schools or in similar grades. The final assessment, called summative assessments are given at the end of the year and are the most common form used to review a learners performance and to measure how they have managed in the learning process to that point. The summative assessments are also used to see how and if any improvements can be made with the learner for the next grade.

Lastly then, assessments help the teacher determine what to teach, how to teach, and in the end, how effectively they taught it.

Finally, I wish every parent and friend of Frances Vorweg School a blessed and restful weekend.

Every blessing

Mark Lynch

*4 Levels of Assessment
that indicate where the
learner is in the
learning programme*

